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| **Say**  What does the prompt say? | **Mean**  What does it mean? | **Matter**  Why does it matter? |
| ***Sample Prompt 1: Who is the student you have chosen? Describe the challenge the student represents.*** | | |
| *The assessor wants background information about the student and why I chose to feature this student.* | *This means that I should choose the student carefully, someone I know as an individual and feel I have made a substantial difference in, or helped empower through my teaching. The scoring rubric states I need to recognize students' individual learning differences.* | *The challenge is to teach this individual student in the context of the whole class. The differentiation I provide will demonstrate how I address this student's need in response to what I know about him/her as a learner.* |
| ***Sample Prompt 2: How was the student's responsibility for his or her own learning and development [as a writer] encouraged through these activities?*** | | |
| How did the student monitor and manage his or her own learning? What strategies did I use to foster personal responsibility for learning? | It's not enough that the teacher monitors students' learning, students must also know the instructional goals and periodically assess their own progress. The Standards say teaching must incorporate strategies and time for students to monitor their own learning. | This is important because students who learn to manage their own learning acquire a skill with lifetime merit. Accomplished teacher recognize the importance and take the time to teach this skill. |

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